

4th September 2019

Dear Parents and Carers of children in 2,

Welcome back to the Autumn Term. We would like to share with you the exciting learning planned for the term. We hope that the information below helps you support your child over the coming term.

**Reading:**

Over the course of this term in reading the children will be covering the following objectives:

- I can draw on what I already know
- I can draw on information from an adult
- I can understand a flow chart
- I can read for information
- I can read poems and find patterns and repeated language

This will be done through English lessons, guided reading sessions at school and reading homework. You can help at home by listening to your child read a range of poetry, fiction and non-fiction books, asking questions and discussing the story/information.

**Writing:**

In writing throughout all subjects it is expected that the children will always use capital letters and full stops correctly and write using the cursive script. In our writing lessons over the next term we will be learning to write:

- Stories
- An information text
- A flow chart
- A patterned poem

We will cover the following grammar objectives:

- I can using singular and plural verbs correctly
- I can write extended sentences using coordinating conjunctions
- I can write a list using commas
- I can write statements
- I can write sentences using stylistic devices

You can help at home by encouraging your child to practise writing extended sentences, using a range of punctuation and conjunctions. Spellings is also an important part, please help your child learn to spell the list of common exception words, making sure they apply the correct spelling in their writing.

**Mathematics:**

This term our maths will be focussed on the objectives of:

- I can count up to 100
- I can find odd and even patterns
- I know number bonds to 20

- I can add and subtract 1 digit and 2 digit numbers mentally
- I know the doubles of all numbers to 20
- I know the multiples of 2
- I can identify  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and know that all parts must be equal parts of the whole
- I can work in pounds and pence
- I can use different coins to make the same amount
- I can solve money problems
- I can compare and sort 2D shapes
- I can identify and describe the properties of 2D shapes
- I can sort objects giving a reason

You can help at home by practising quick recall of addition and subtraction facts and counting forwards and backwards in 2s, 5s and 10s. Play practical games involving time, money, measures and shape. Practise the Abacus games.

**Science:** We will be studying the topics of growing up and materials. We will be exploring the human life cycle and how our needs change as we get older. We will also be identifying a range of materials and testing out their properties.

**Computing:** This term we will be using the computer to create art in the style of pointillism, patterns and impressionism. We will also be reviewing and creating our own spreadsheets and then using these to help us create tables and block graphs on the computer.

**Geography:** We will be exploring the topic 'What a Wonderful World'. Through this we will learning lots of facts about the continents and oceans. We will be using a range of atlases, globes and maps in order to help us.

**History:** Our topic is about the Great Fire of London. We will be exploring the events of the great fire as well as examining evidence and considering how we know what happened.

**Art:** Our art topic is colour chaos. We will be exploring colour choices, mixing our own colours and looking at a variety of painting and printing techniques. Through this we will look at the work of famous artists like Mondrian and Kandinsky.

**DT:** We will be making moving toys. The children will be evaluating a selection of moving toys and will then use this to help them design and create their own moving toy based around a nursery rhyme. The children will be using wheels, axels and handles to help make their toy move.

**Music:** The children will be introduced to musical instruments where we will be learning about pulse, rhythm and pitch through the songs 'Hands, heart and feet' and 'Ho Ho Ho'.

**Physical Education:** We will be going swimming and doing indoor/outdoor games. The children will be taught the basics of water safety as well as a variety of swimming strokes in order to help them swim competently and confidently.

**RE:** We will be learning about kindness. We shall explore and re-tell Bible stories that show kindness and look at how this makes Christians behave towards other people. We will also be looking at the importance of Christmas and considering different reasons for why Jesus was born.

Please support your child with their home learning (See Homework Policy on our website) and remember that learning should be meaningful and fun. If you are experiencing difficulties with

homework please do let us know. If you are able to support your child's learning by some visits or places of interest linked to our topics please encourage them to tell us about it – or bring in a postcard or souvenir to talk about.

We will, as always be keeping in touch with Class News.

Kind regards,

Ms Pugh

Class Teacher